THIS IS TO CERTIFY THAT				
Nome o				
Name				
MATIONAL				
HAS COMPLETED THE REQUIREMENTS TO BE A				
JUNIOR RANGER				
AT THE STATUE OF LIBERTY NATIONAL MONUMENT				
As a Junior Ranger, I promise to help preserve and protect the				
Statue of Liberty NM and other National Parks so that they can be enjoyed				
by future generations. I will do this by sharing what I learned today with				
others. I promise to continue to discover, explore and learn about other				
National Parks and the National Park Service. I also promise to have fun				
being a National Park Service Junior Ranger.				
National Park Service Ranger				
Date				

## **Statue of Liberty**



### **Junior Ranger Activity Book**

# Explore Learn Protect



The Statue of Liberty is a national and international treasure managed by the National Park Service. Junior Rangers are special people who, by learning more about parks and the Service, help preserve and protect our national heritage.

As a Junior Ranger you will be expected to set an example for your family and other people who visit the Statue of Liberty National Monument and other National Park Service sites. TAPLOAF. LEARN.

Look inside to find out how to become a Junior Ranger. Good Luck! Have Fun!

#### Welcome to the Statue of Liberty National Monument Junior Ranger Program

It takes about 1 to 2 hours to become a Statue of Liberty Junior Ranger. Adults can help with the activities; in fact, all family members are invited to explore along.

Here is how you become a Junior Ranger:

- 1. Complete activities 1 and 2 in this booklet.
- 2. Choose 5 other activities and complete them.
- 3. When you have completed the activities, bring the booklet to the Information Center. Show the ranger all the discoveries you've made. Say the Junior Ranger Pledge. Collect your certificate and badge. Congratulations!

<u>Hint</u>: Taking a ranger led walking tour or talking to a ranger are good ways to get help with <u>some</u> of the questions. The exhibits in the museum in the pedestal (accessible with a Museum/Pedestal Pass) or the outdoor exhibit panels may also help.

## Junior Ranger Training Checklist Put an X next to the activities you choose to complete. Remember to complete

activities 1 and 2 along with 5 others for a total of 7 activities.				
1.	Get to know the Statue of Liberty			
2.	Get to know the National Park Service			
3.	Who Were These People?			
4.	Location, Location			
5.	Then and Now			
6.	Statue Timeline			
7.	Statue Symbolism			
8.	Turning Green			
9.	How Can I Help?			
10	. The Emblem is also a Symbol			

#### Activity 10

#### The Emblem is also a Symbol

The arrowhead is the official emblem of the National Park Service and is proudly displayed in National Parks. The arrowhead is designed to represent the history, plants, animals, waters and land formations protected and preserved throughout the National Park system.

1. Match the part of the National Park Service emblem with what it represents. We've matched the first one for you.

Hint: Asking a ranger may help you with this activity.

Arrowhead Shape	Land Formation	
Tree	History	NATIONAL PARK SERVICE
Lake	Plants	SERVICE
Mountain	Animals	A AMA
Buffalo	Water	
	s, think of one question you would ox. If you have time, ask a ranger. V	
A		

#### How can I help?

#### Being a Junior Ranger means learning to protect park resources

Circle the letter of the correct answer:

Hint: Asking a ranger may help with this activity.

- 1. When walking around Liberty Island you see someone climbing the wall of Fort Wood, the fort that is the base of the Statue. You know that the Fort was built in 1811. You should:
  - **A**: Join in and climb.
  - **B**: Ask for help from a National Park Service employee. The climber could get hurt and may also hurt the historic fort walls.
- 2. You bought a soda from the refreshment stand. When you are finished you should:
  - **A**: Throw the cup in the nearest trash can.
  - **B**: Throw the cup in the water.
- 3. You bought a hot dog from the refreshment stand and did not finish the bun. There are lots of seagulls flying around. You should:
  - A: Throw the bun in the trash. It is illegal to feed wildlife in any National Park. Feeding the birds makes them rely on people food.
  - **B**: Feed the birds with the bun. I won't be here when the birds swoop around looking for food and begging from others.
  - 4. Liberty Island is very crowded with people. You should:
    - A: Run around and play tag in between people's legs.
    - **B**: Play quietly so you will not disturb other people's visit.



#### Get to know the Statue of Liberty

Answer the following questions:

Activity 1

Hint: Watch the video in the Information Center and/or read the brochure.

- 1. What country gave the United States the Statue of Liberty?
- 2. Give one reason why Edouard de Laboulaye, Auguste Bartholdi and their friends decided they wanted to give the Statue as a gift to the United States?
- 3. What country was responsible for the cost of building the Pedestal for the Statue?
- 4. How old is the Statue of Liberty?

Vanatata a mara da di sata di	
— Year statue was dedicated (on October 28	(1886)
= Years old	



#### Activity 2

#### Get to know the National Park Service

Answer the following questions:

Hint: Read the brochure and look at the National Park Service exhibit in the Information Center.

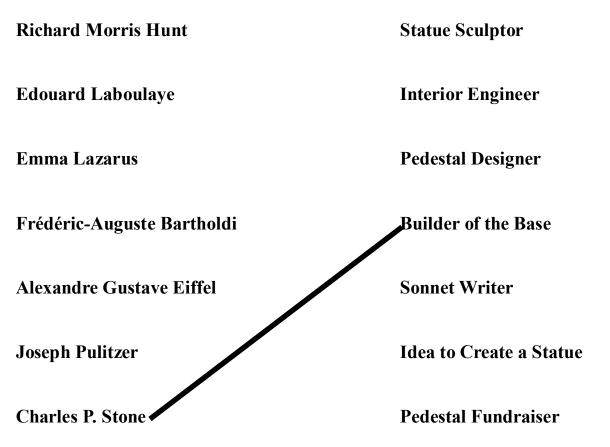
- 1. When did the Statue of Liberty become a National Monument?

- 2. What is the mission of the National Park Service?
- 3. Are there any National Park Service sites in your home state? (Use the map and locate where you live – list some of the National Park Service sites)
- 4. Are you a Junior Ranger in any other National Parks? If yes, which ones?

#### **Who Were These People?**

Match the names of people who were important in making the Statue of Liberty a reality with the work they did. We've matched the first one for you. Then answer the question below.

<u>Hint:</u> The sculpture garden and some of the museum exhibits may help you with this activity.



If you had been chosen to design the pedestal for the Statue, what would you have created? Draw your design for the pedestal below.

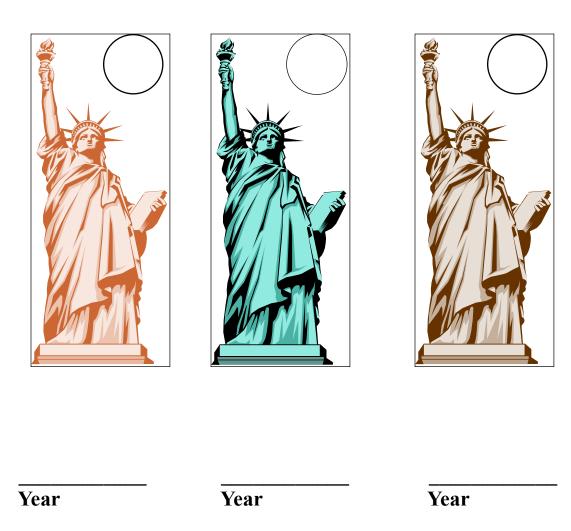
#### Activity 8

#### **Turning Green**

When the Statue was first built, it looked like a bright copper penny. Through the years the copper oxidized, or changed color, because it was exposed to air. It took nearly 30 years for the Statue to change to the color you see her today. The green patina or coating helps protects the copper.

Based on what you have learned about how copper ages, number these pictures from oldest to newest by labeling the circles 1, 2, 3.

Assign the correct year to each statue 1886, 1902, 1916



#### **Statue Symbolism**

Many of the parts of the statue represent different meanings or ideas; they are symbolic. **First**, answer the question below. Next, draw a line from her symbolic pieces to where they belong on the statue to help make her whole.

<u>Hint:</u> The statue as a whole is also a symbol. The Statue of Liberty is a good example of the old saying "More than the sum of its parts."

Some of the outdoor exhibit panels may help you with this activity.

Q. What does "Liberty Enlightening the World" symbolize to you?





The tablet symbolizes the Declaration of Independence, adopted on July 4, 1776, as the beginning of a nation ruled by law.



The broken shackles at Liberty's feet illustrate an escape from tyranny and oppression.



The torch is a symbol of the light of liberty and enlightenment. The official name of the statue is "Liberty Enlightening the World."



The seven rays on her crown has come to mean that Liberty can enlighten the seven continents and the seven seas.



This style of clothing is like that worn in ancient Greece, the birth-place of democracy.

#### Activity 4

#### Location, location

Frédéric Bartholdi knew almost immediately that this island would be the home of his statue. Find out more about this special island by filling in the blanks.

<u>Hint:</u> While walking around the island, read the brochure and outdoor exhibit panels to help you with this activity.

1. The Statue of Liberty is locate the past. In 1956 the island's n		t this island has had several names Island to Liberty Islan
2. Fort were built on.	is the name of the 1811 forti	ification that the pedestal and state
3. The fort was built on this islan in Manhattan from ships comin		<u>City</u>
New Jersey  Manhattan  Ellis Island  Governors Island  Liberty Island  Upper Bay  Brooklyn	W. E. S. D.	
4. The Statue is facing her message to the world.	; welcoming all	who visit and striding out to bring
5. The station on Ellis Island pro	cessed about 12 million	from 1892—19

As they steamed into New York harbor they crowded up on deck to see the Statue of Liberty.

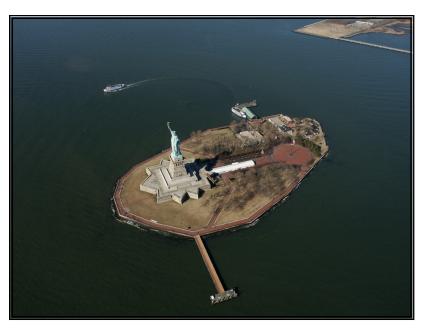
#### Then and Now

Below are two photographs of the island and the Statue. One was taken in the 1930's and the other in 2005. What has changed and what has stayed the same? List at least two things that are the same and two things that have changed.

<u>Hint:</u> The Statue became a National Monument in 1924 and the National Park Service became the administrators in 1933. The U.S. Army used the rest of the island until 1937.



A postcard of Liberty Island in the 1930's



A photograph of Liberty Island in 2005.

#### **Differences**

#### **Similarities**

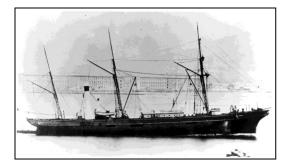
1.

. 2.

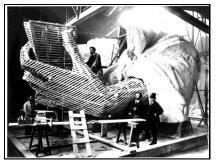
#### Activity 6

#### **Statue Time Line**

From start to finish, the Statue of Liberty took over 20 years to complete. Put the images in chronological order by numbering them from 1 to 4.



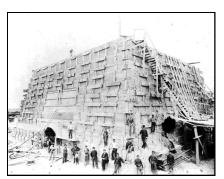
The *Isere* was the ship that carried the 214 crates containing the pieces of the Statue to the United States in 1885.



Bartholdi in his Paris workshop in 1883.



The Statue was dedicated on October 28, 1886.



The pedestal foundation in 1884. The pedestal was not completed by the time the crates with pieces of the Statue of Liberty arrived from France.